

Name \_\_\_\_\_ Date \_\_\_\_\_

1. What is this story mostly about?
  - Ⓐ how to ride bikes more
  - Ⓑ how to use less water
  - Ⓒ how to save energy
  
2. What does the book say to do instead of using a clothes dryer?
  - Ⓐ Hang clothes up to dry.
  - Ⓑ Put the wet clothes in a bag.
  - Ⓒ Wear fewer clothes.
  
3. Which of the following saves energy?
  - Ⓐ using an air conditioner
  - Ⓑ taking quick showers
  - Ⓒ running really fast
  
4. Which of the following does not save energy?
  - Ⓐ driving a car to school
  - Ⓑ hanging clothes to dry
  - Ⓒ washing dishes by hand
  
5. Using a fan helps you to \_\_\_\_\_.
  - Ⓐ turn on the lights
  - Ⓑ cool off
  - Ⓒ play games
  
6. **Extended Response:** Ask the student to draw a picture of a way he or she could save energy. Have the student then write or dictate a sentence describing what he or she is doing in the drawing.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Using Less Energy

*Main Comprehension Skill: Classify Information*

1. Ⓒ *Story Elements*
2. Ⓐ *Compare and Contrast*
3. Ⓑ *Classify Information*
4. Ⓐ *Classify Information*
5. Ⓑ *Vocabulary*
6. Answers will vary. Example:  
*I can save energy by riding my bike instead of riding in a car.*

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