My Clothes Are Too Small • Level C • 1

**Detail** 

Detail

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Detail

Skill: Main Idea and Details

**Instructions:** Read the main idea with students. Then, have them draw and label details that support the main idea.



- 1) My hat is too small.
- ② The cat is on the bed.
- ③ I have a brother.
- ④ I put on my socks.
- (5) My shoes are red.

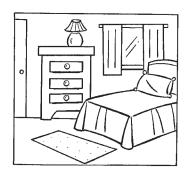
## My Sentence:

**Instructions:** Read the sentences with students. Have students underline the noun in each sentence. Then, have students write an original sentence on the lines provided. Have students discuss with a partner whether each underlined noun names a person, a place, or a thing.





sweat



bea



oasket



Iddy

**Instructions:** Identify each picture and read the words in the box with students. Have them write a word from the box on the line to complete each compound word.

Skill: Compound Words