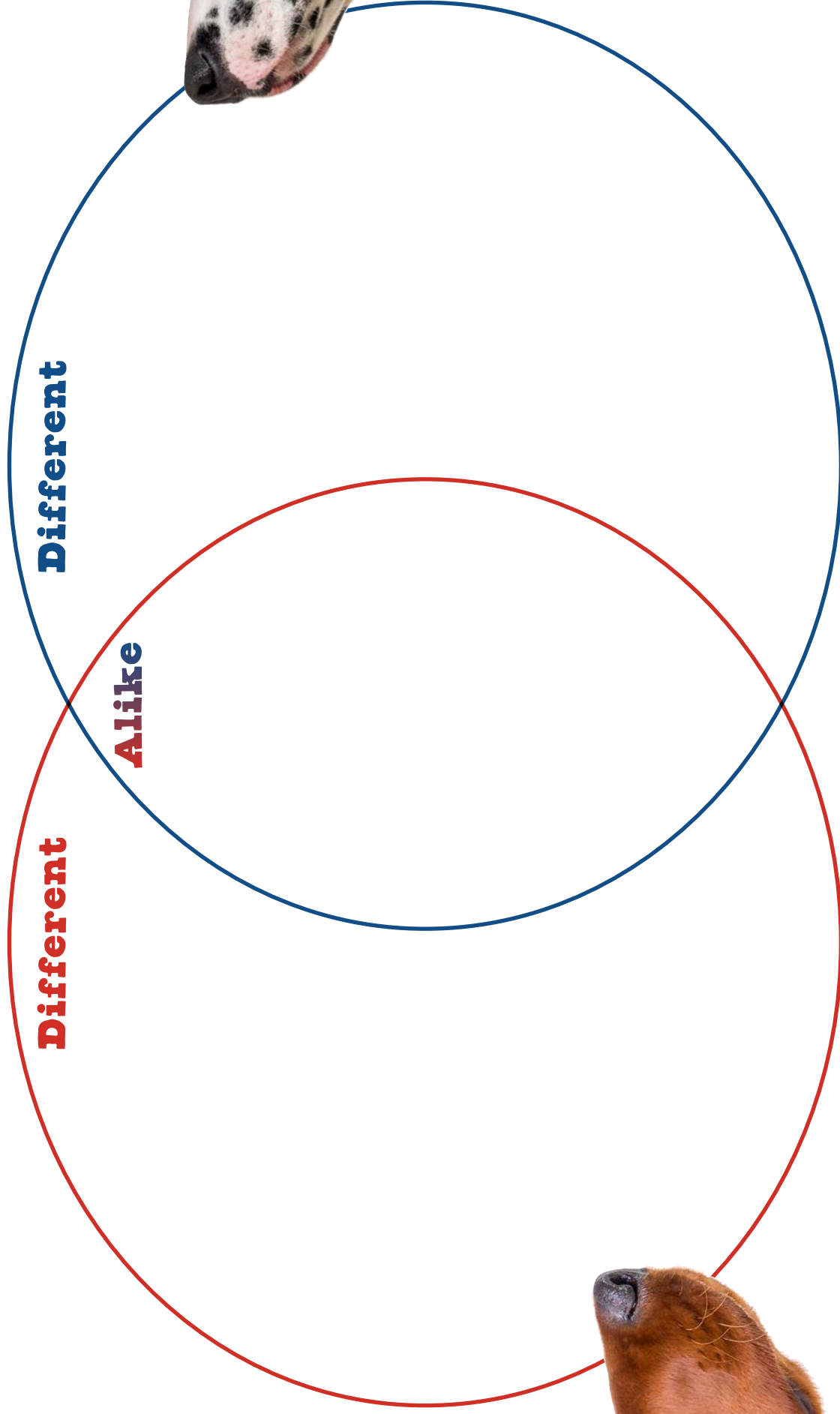


Name _____

dog: _____ dog: _____



Skill: Compare and Contrast

Instructions: Have students choose two working dogs from the book and compare and contrast them using the Venn diagram.

Name _____

they

it

he

she

we



1. Sally has piano practice.

2. Greg and Luis go to guitar practice.

3. Tim will sing a duet with Sally.

4. The concert will be on Friday night.

5. Miguel and I will be in there to watch.

Instructions: Have students read the pronouns in the word bank and then read each sentence. Have students replace the underlined word or words in each sentence with a pronoun from the word bank. Then, have students write the new sentence on the line under the sentence.

Name _____

rescue

jobs

people

work

dogs

hidden



1. _____
4. _____
2. _____
5. _____
3. _____
6. _____

Instructions: Have students write the words from the word bank in alphabetical order.