

Name _____

First	Next	Last

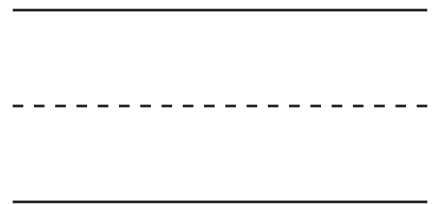
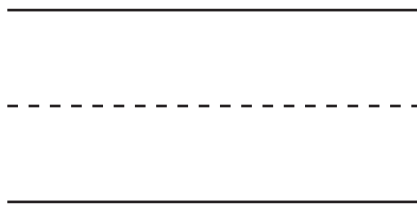
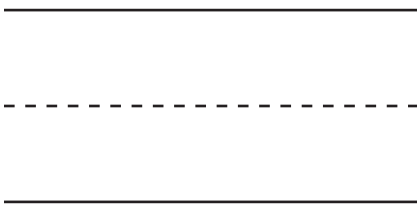
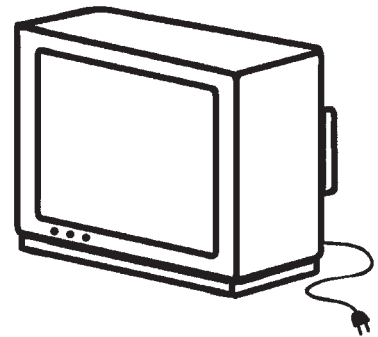
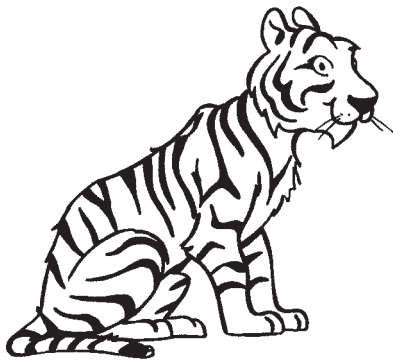
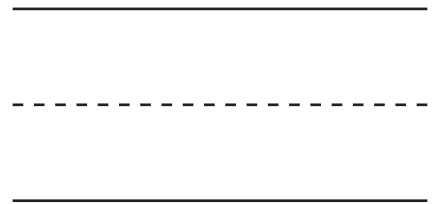
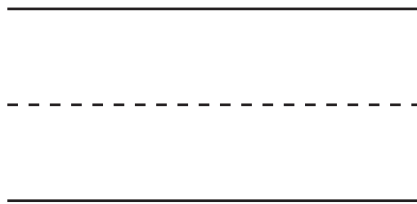
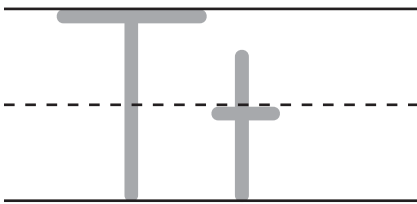
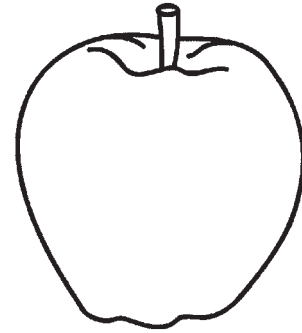
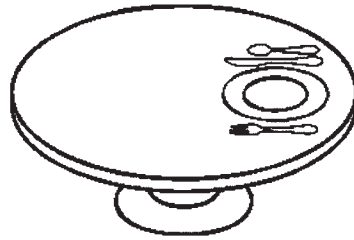
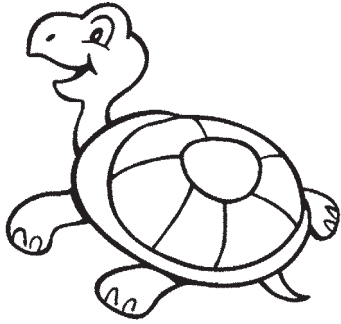
Firefly • Level B • 1



Skill: Sequence Events

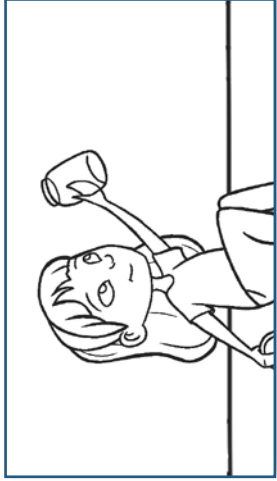
Instructions: Have students cut out the pictures from *Firefly* and paste them in the order in which they happened.

Name _____



Instructions: Name the pictures in each row with students. Have students color the pictures whose names begin with the /t/ sound. Then, have students write the letter Tt on the line under the pictures whose names begin with the /t/ sound.

Name _____



wanted to catch a firefly.



tried very hard to catch one.



finally caught one on Sunday.



decided to let it go.

Instructions: Discuss each picture with students, and have them fill in the blanks with the pronoun *I*. Have students read each sentence to a partner. Then, have students write their own sentence that includes the pronoun *I* on the back of this paper.