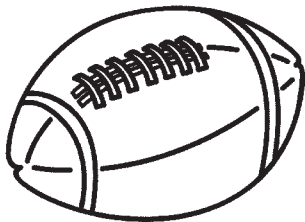Name _____

Characters

Setting

Instructions: Have students draw pictures of the characters and setting in the appropriate boxes. Then, have them write a sentence to go with each drawing.

Ff

_____   _____   _____

- - - - - - - - - - - -   - - - - - - - - - - - -   - - - - - - - - - - - -

_____   _____   _____

_____   _____   _____

- - - - - - - - - - - -   - - - - - - - - - - - -   - - - - - - - - - - - -

_____   _____   _____

Instructions: Identify the pictures in each row with students. Have students color all of the pictures that start with the /f/ sound. Then, have them write the upper- and lowercase *Ff* on the line under the pictures whose names begin with the /f/ sound.

① The fish sees a cat

② There is a hat

③ Fred lives in a fishbowl

④ The truck is red

⑤ The boy feeds his fish

My sentence:

_____

- -

_____

_____

- -

_____

Instructions: Have students add the period to each sentence. Then, have them write an original sentence on the line provided.