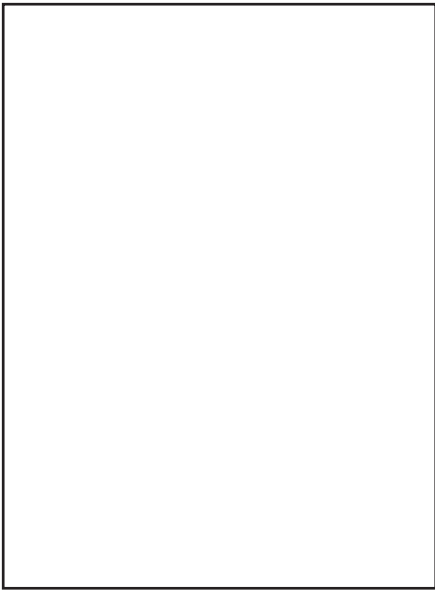
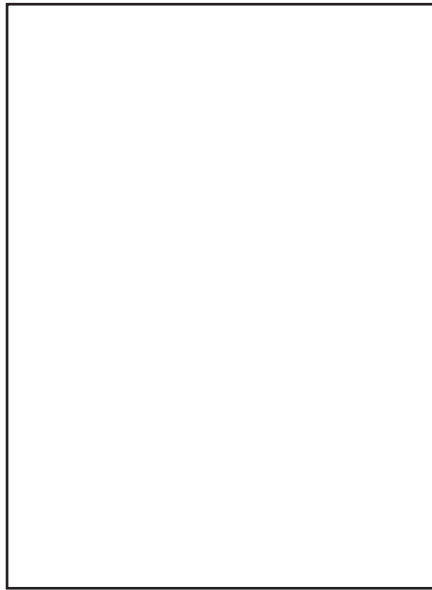


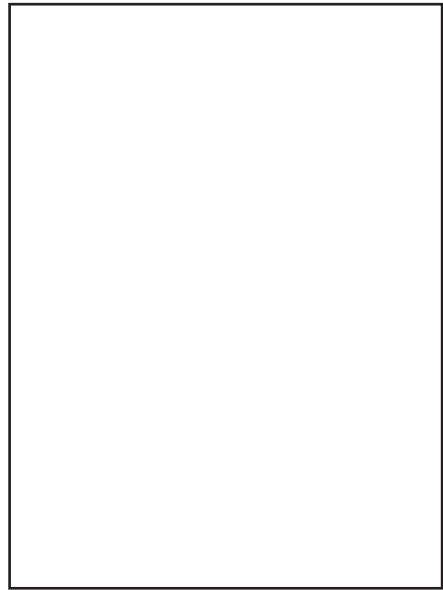
Name \_\_\_\_\_



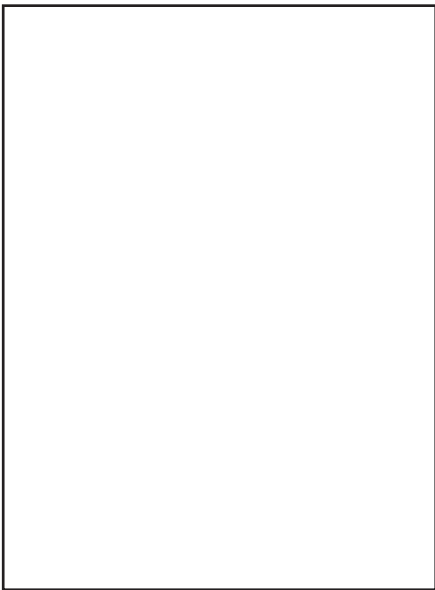
I see the  
Sun.



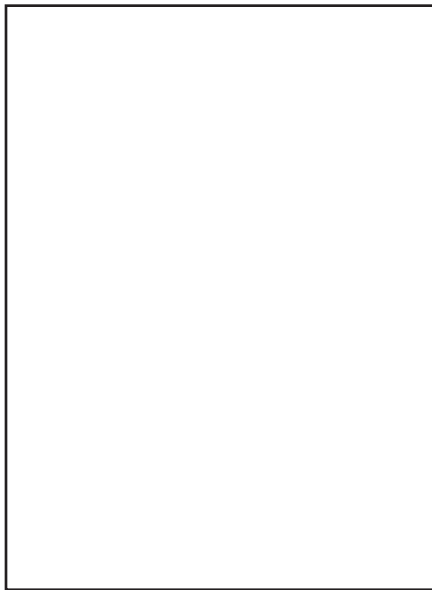
I see the  
clouds.



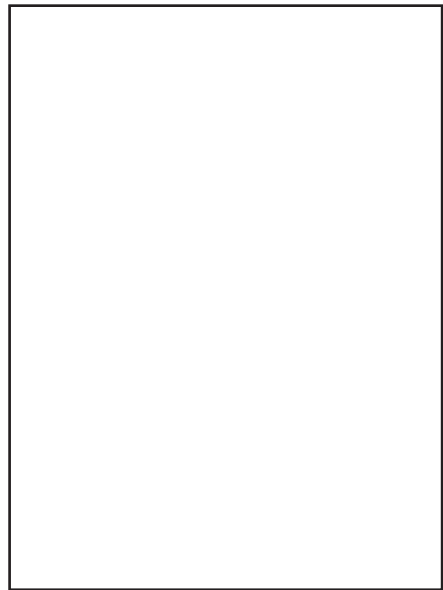
I see the  
rain.



I see the  
lightning.



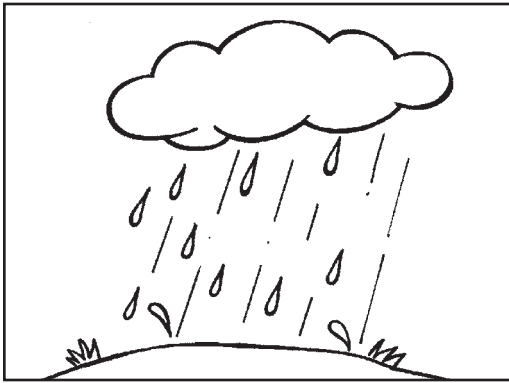
I see the  
puddle.



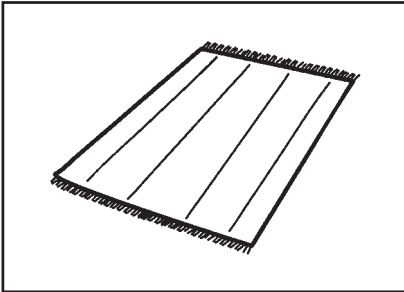
I see the  
rainbow.

**Instructions:** Have students draw a picture to match each of the events listed.

Name \_\_\_\_\_



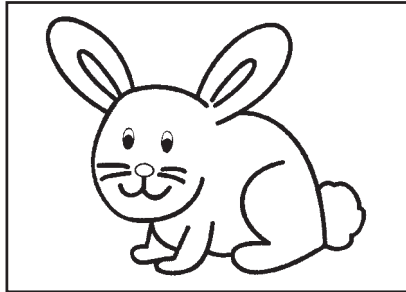
rain



\_\_\_\_\_

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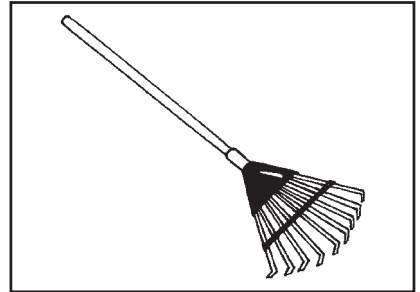
\_\_\_\_\_



\_\_\_\_\_

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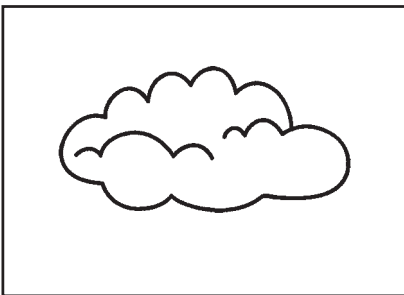
\_\_\_\_\_



\_\_\_\_\_

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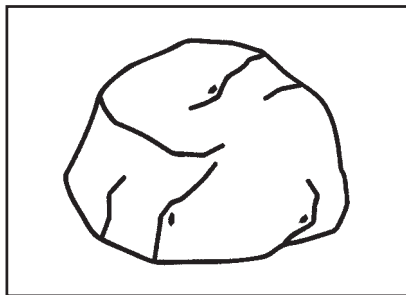
\_\_\_\_\_



\_\_\_\_\_

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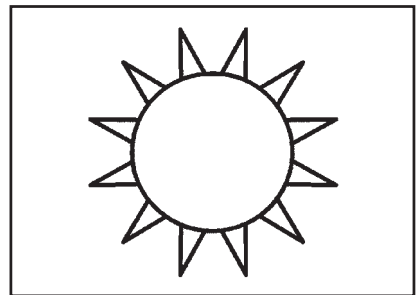
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\_\_\_\_\_



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\_\_\_\_\_

**Instructions:** Have students write the upper- and lowercase *Rr* on the line if the word begins with the /r/ sound.

Name \_\_\_\_\_

- ① \_\_\_\_\_ see the Sun.
- ② \_\_\_\_\_ see the rain.
- ③ \_\_\_\_\_ see the lightning.
- ④ \_\_\_\_\_ see the clouds.
- ⑤ \_\_\_\_\_ see the puddle.
- ⑥ \_\_\_\_\_ see the rainbow.



My sentence:

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**Instructions:** Read the sentences aloud with students. Have students add the pronoun *I*. Then have them write their own sentence using the word *I* on the line provided.