Réading A-Z
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**Ouick Check** 

## Name

Instructions: Read each question carefully and choose the best answer.

- 1. How does a frog begin its life in the pond?
  - (A) as an egg
  - (B) as a tadpole
  - (C) as a blue heron
- 2. How are ducks the same as turtles?
  - (A) They both sleep in the mud in winter.
  - (B) They both eat small fish.
  - (C) They both hop on the water.
- 3. What is the main idea of this book?
  - (A) Ducks eat tiny plants.
  - (B) Many fish swim in ponds.
  - (C) Many living things are found at the pond.
- What is a detail about a duck? 4
  - (A) Ducks dive to catch small fish.
  - B Ducks sleep in the mud during the winter.
  - (C) Ducks pile sticks on the pond.

- 5. Which animal is an insect?
  - (A) a duck
  - (B) a turtle
  - (C) a water strider
- 6. Extended Response: Explain why you think so many animals live in and around the pond.

Life at the Pond

## Date

## Reading A-Z

Quick Check Answer Sheet Main Comprehension Skill: Main Idea and Details LEVEL

## Life at the Pond

- **1.** (A) Sequence of Events
- **2. (B)** Compare and Contrast
- **3.** ① Main Idea and Details
- **4.** (A) Main Idea and Details
- 5. ① Vocabulary
- 6. Answers will vary but should include the idea that the water, grass, rocks, trees, mud, and so on, provide a habitat for many different kinds of animals and that the large numbers of animals attract predators.